



廖寶珊紀念書院

Liu Po Shan Memorial College

學校通訊 2019年4月號

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運動獎項

本校羽毛球隊於荃灣及離島區校際羽毛球賽中奪得**男子丙組團體冠軍**。隊員包括：

2A 陳耀良、2C 梁佳爵、1B 林貴衍、1D 司徒宇軒、1D 何緯恒、1D 邱陽



音樂獎項

本校學生在香港學校音樂節中獲得以下獎項：



鋼琴獨奏(三級)亞軍
1C 穆翹晨



鋼琴獨奏(七級)亞軍
2B 爾穎詩



笛子獨奏(初級組)亞軍
2B 曾錦慧



琵琶獨奏(中級組)季軍
4D 林榆欣

視藝獎項

五位中六學生參加香港青少年發展聯會的“Your Choice”納米電影創作比賽，獲中學組最佳剪接獎，同時晉身中學組最佳編劇及最佳攝影最後五強。成員包括6A陳翠婷、6A翁家儀、6C陳家樂、6C鄧漢輝及6D魏靈歡。家長及同學可掃描QR Code或登入學校網頁：「活動新聞→學校新聞」觀賞作品。

校友張子聰亦於頂比賽獲大專組最佳納米電影獎。



校友張子聰(右二)獲大專組最佳納米電影獎

Your Choice納米電影創作比賽中學組最佳編劇

其他獎項



本校公益少年團於2018-19「領袖群英會」專題報告比賽中榮獲中學組最佳演繹獎及評判優異獎。此外，團隊亦獲頒2017-18年度優秀團隊獎。



本校英文辯論隊在香港中學英文辯論比賽奪得初級組小組冠軍。隊員包括：2B 范文紹、3A 孫美儀、3A 何皓鈞、3B 吳晟皓

義工獎項

本校學生積極參加義工服務，並在「義工服務獎勵計劃2018」獲以下成績：

金嘉許狀 7位同學

銀嘉許狀 50位同學

銅嘉許狀 78位同學

本校也獲頒「一萬小時義工服務獎」。

此外，本校獲香港青年協會頒發「有心學校2005-2019」獎狀，表揚本校推動學生參與義工服務的努力。



探索大灣區

近月來，多位學生參加不同團體主辦的交流團，到大灣區參觀考察，見識這個目前最炙手可熱的地區的發展情況。

4E 關可霖

我和四位中四同學參加了「探索深圳前海、惠州創新科技交流團」。雖只得兩天一夜，卻讓我見識到很多創新科技產品，還參觀了它們的製作過程。

「前海深港青年夢工場」為協助青年實踐創新意念，培養初創企業而設，不但提供各種硬件設施，更引入尖端技術與知識，支持創意與文化產業發展。為協助企業融資，園區還引進風險投資及各種營商資訊和服務。我們參觀了區內一些建築，發現園區的整體設計和佈局跟大學校園非常相似，而創業園靈活的空間運用和為投資企業貼心安排的設施都讓我大眼界。

令我印象最為深刻的是「全球鷹（深圳）無人機有限公司」。它位於深圳龍崗大運軟體小鎮，是一家專業從事工業級無人機研製、專業無人機駕駛員培訓和無人機行業應用解決方案的高科技企業公司。他們新發明的澆水無人機是一個非常細小又相對輕巧的機器，卻具有大範圍澆水的功能。據說他們還在研發新一代的應急救援無人機呢！

這次交流團讓我見識到科技發展的迅速步伐，和中國越來越先進的科技發明。我希望能夠再次參與類似的交流團，擴闊視野。



4C 鍾智濤

大灣區高科技考察團讓我感受到中國的先進科技。我們參觀珠海雲州智能科技有限公司，首次見識到無人艇的操作，和無人艇在海上巡邏和環境保護方面的用途。在北京理工大學珠海學院航空學院內，我們參觀了強擊機和殲擊機，了解飛機引擎的構造，而模擬駕駛飛機更是非常獨特的體驗，令人大開眼界。我們還參觀了香港中文大學深圳分校，環境優美的校舍令我更嚮往大學生活。改革開放博物館則讓我對中國改革開放的歷史有進一步的認識。

三月之星

1A 畢凱淇	1B 黃呈曦	1C 陳澤朗	1D 林舒晴	
2A 謝曉晴	2B 楊凱淇	2C 郭紹岐	2D 鄒志堅	
3A 張恩桐	3B 劉曉晴	3C 許怡雯	3D 陳慧妍	
4A 樊慧鈴	4B 林湘儀	4C 梁卓欣	4D 關芷嫻	4E 羅維康
5A 何力泓	5B 陳浩弘	5C 朱保頤	5D 邱鵬	5E 李曉彤



探索之旅



四十名中三及中四級同學參加「同行萬里－上海經濟發展與城市規劃探索之旅」，親身探索這個熱鬧繁榮的大都會。

我們隨著海關大樓的鐘聲，漫步在滿是歐洲式建築的外灘，燈光熠熠生輝，將外灘照得發亮。鐘聲混雜著人聲、車輪聲，彷彿帶我們重臨昔日的魔都上海，令我們不禁沉醉其中。



3C 鍾宛諭、張詠婷



南京路也是上海特色景點之一。

它是上海開埠後最早建立的一條商業

街，沿街開設多家百貨公司、商場和餐廳，美食購物一應俱全。走累了可以乘坐觀光車，或是在路旁的椅子上歇息。到了晚上，整條南京路亮起霓虹燈，散發著夜上海的繁華。

除了歐式建築外，上海也保留著古色古香的中式園林，豫園就是當中的表表者。這座園林裡不但曾被小刀會拿來當起義的指揮所，還藏著「江南三大名石」之一的玉玲瓏。園內常青樹木巍立，更添高雅；亭台樓閣，巧奪天功。園旁便是城隍廟，裡面售賣著各種特色美食，例如梨膏糖、寧波湯圓等，令人垂涎。

朱家角古鎮也是歷史悠久，充滿江南水鄉情調。鎮裡的放生橋、關王廟、福星橋等，都是具有歷史價值的建築。坐上復古小船，蜿蜒於曲折水巷之間，頗有「乾隆下江南」的感覺。

此行的另一目的，是嘗試了解上海和香港的經濟關係。我們到復旦大學聽教授講述現時上海的城市轉型和發展等問題，並與香港的情況對比。一位從香港到復旦大學就讀的學長更為我們解答到內地升學的問題，為我們的出路提供多一個方向。

由於時間有限，我們只能遠眺陸家嘴金融貿易區，卻無緣在這「中國的華爾街」印下足跡。不過，我們有幸進入上海銀行博物館，參觀珍藏的古錢幣，並了解錢幣和銀行的發展史，透過書本以外的知識認識這座城市。



LPS Talk

By Mr. Byron Wallin

During the first term, we decided to hold a new event called 'LPS Talk'. As some of you can probably guess, we were inspired by TED talks. I believe that TED talks are an excellent resource for students to use to strengthen their English ability, while at the same time learning something fascinating. There are a wealth of TED talks available on YouTube, that span a plethora of topics. I can guarantee that everyone will be able to find something they're interested in.

The first thing our speakers needed to do was select the topic that they wanted to talk about. Ms. Andrea was able to offer them some great tips on how to go about this, and I must say they did a fantastic job. We were treated to topics such as: 'The power of Language'; 'How we can stop for a little while to relax'; 'The difference between communication and just making noises', as well as several others.

The next – and probably most important – part of the students' preparation required them to make their speeches as engaging as possible for their audience. Even an amazing topic and speech, will fall on deaf ears if it lacks a well-executed delivery. We therefore, encouraged our speakers to enrich their speeches with intonation, emotion, facial expressions, body language, and – above all else – passion. We also encouraged the speakers to rely on their notecards as little as possible, so as to really maximize their audience engagement and fully deliver their message.

The final talks were delivered in our English Corner during lunchtime. The audience comprised a number of our students, Ms. Andrea, Ms. Jenny Chan, and I. We were all highly impressed with the speakers, and some of their talks led to some interesting post-talk discussions amongst the audience. LPS Talk is definitely an event we are looking to evolve and expand over the coming years, and I'd like to say a big thank you to all of those students who took part.

Reflection from Students

2B Kok Hiu Ki, Agnes 2B

The LPS Talk was a great opportunity for me to express my thoughts. Many people are afraid of speaking English because they think it is challenging. But I thought why not give it a try? If I have never tried, how would I know if I can do it or not? So I gave it a go. I learnt that nothing is impossible! We just need to try our best!

Even though we may not be excellent in what we do, we need to remember "Success is not final, failure is not fatal!" Thank you Mr. Byron and Ms. Andrea for giving us an opportunity to share anything we want in English.



5E Huang Quiya, Karen

LPS Talk not only allowed me to have fun, but also provided me with a valuable opportunity to share an interesting topic with others. It is definitely a challenge for participants, including me, especially as this was our first attempt. However, being able to express myself freely in English gave me a lot of satisfaction.

Before giving my talk, I practiced with my teachers. At first, my presentation was unnatural and full of nerves, causing me to pause over and over again. However, after some great feedback and confidence boosting encouragement, I realized I was just sharing something that I found interesting, and that I shouldn't be so afraid to make small mistakes.

During my talk, I attempted to do my best, and share my idea clearly with the audience. In the end, my talk was well delivered and smooth, and I received a big round of applause. This really improved my confidence, and at that moment I felt proud of myself.

